

## PSYCHOLOGY 243 (A01)—Introduction to Lifespan Development—Fall 2016

<b>Time &amp; Location</b>	Mondays & Wednesdays, 4:30 – 5:50 p.m. DSB C103		
<b>Instructor:</b>	Dr. Chris Lalonde (lalonde@uvic.ca)	<b>Office:</b>	COR A267
<b>Office Hours:</b>	by appointment or after class	<b>Phone:</b>	250 721-7535
<b>Teaching Assistant:</b>	Hannah Mohun (hmohun@uvic.ca)	<b>Office:</b>	COR B030
<b>Office Hours:</b>	by appointment	<b>Phone:</b>	250 472-5156

**Course Description:** Surveys foundational concepts of lifespan development psychology, such as sensitive periods, developmental stages and transitions, and trajectories of change across the lifespan.

**Text:** Berger, K.S., & Chuang, S.S. (2014). *Invitation to the Life Span (2<sup>nd</sup> Canadian edition)*, Worth.

**Course website:** <http://web.uvic.ca/~lalonde/psyc243/>

Copies of the course outline, reading and lecture schedule, lecture notes, exam information, grades, and general news will be available on the course website.

**Prerequisites:** The pre-requisites for this course are PSYC 100A and 100B. Students who remain in courses for which they do not have the prerequisites do so at their own risk. Those who complete courses without prerequisites are not exempt from having to complete the prerequisite course(s) at some later date if such courses are required for the degree program. If there is a waiting list for this course, students who do not attend at least one the first 3 classes (and do not provide prompt notification to the instructor if valid circumstances prevent attendance) may be dropped from class registration.

**Note to students who were enrolled at UVic prior to May 1, 2015:** For students who want to stay in their original 'calendar' the new 200 level courses (PSYC 231, 243, 251, & 260) are not necessary. For those students who want to switch to the new calendar the following rules apply to the 200 level courses:

- 1 If students have completed one of PSYC 331 (now 231), 375, or 385, then they do not need to take PSYC 231 (Introduction to Social Psychology)
- 2 If students have completed one of PSYC 335, 336, or 339, then they do not need to take PSYC 243 (Introduction to Lifespan Development)
- 3 If students have completed one of PSYC 215A, PSYC 313 (now 351A) or 315 (now 351B), then they do not need to take PSYC 251 (Introduction to Mind and Brain)
- 4 If students have completed one of PSYC 330, 338, 365, 366 then they do not need to take PSYC 260 (Introduction to Mental Health and Wellbeing)

### Evaluation and Grading Policy

Students will be graded on their performance on three exams and five on-line exercises for bonus marks.

<b>Evaluation</b>	<b>Date</b>	<b>Percentage of Grade</b>
Exam 1	October 5	30%
Exam 2	November 7	35%
Exam 3	TBA (during Dec exam period)	35%
Bonus marks	Varies (see Exams page)	5%

**Exams:** Exams will include multiple choice, fill-in-the blank, and short answer questions. You will have 80 minutes to complete each exam. More information on the exams will be provided in class and through the course web site.

It is the student's responsibility to attend exams as scheduled. Students who miss an in-class test will receive a mark of zero unless they have a case of documented illness or family emergency. Students who miss the final exam due to illness, accident or family affliction must apply at Records Services for a "Request for Academic Concession," normally within 10 working days of the exam. Make-up exams will only be given for the final exam. For other missed exams with documented illness, the other exams will be weighted more heavily.

The final exam will be held during the scheduled final exam period. *No accommodations will be made for those wanting to leave Victoria prior to the end of the final exam period.* Job schedules, weddings, other exams, etc. are not considered valid reasons for missing any exam.

The final letter grade in the course will be based on total percent score rounded to the third decimal point:

A+ = 90 - 100	B+ = 77 - 79	C+ = 65 - 69	
A = 85 - 89	B = 73 - 76	C = 60 - 64	
A- = 80 - 84	B- = 70 - 72	D = 50 - 59	F = 0 - 49

Students who do not complete the final exam will receive an “N” grade.

**Bonus Marks:** Students will submit a total of five (5) brief, on-line exercises. You will receive 1 bonus mark for each exercise you complete before its due date. If you miss a submission deadline, you will not receive that bonus mark. Topics and dates (along with links to each web-based exercise) will be announced in class and posted to the course website (see the Exams page).

Students are expected to familiarize themselves with the [UVic Policy on Academic Integrity](#).

**Important Dates:** Cut this part out and post it on your ‘fridge...

Sept 7-12	If there is a waiting list for this course, I will take attendance during the first 3 lectures. If you don't show up and sign the attendance sheet at least once on one of these dates, you will be removed from the course to make room for a student on the waiting list.
Oct 5	First Exam (in class). Bring your UVic ID card, a pencil, & a pen. And turn off your phone!
Nov 7	Second Exam (in class). Bring your ID, a pencil, & a pen. I've been known to kill phones.
Dec ??	Third Exam (to be scheduled by UVic during the final exam period). Bring your UVic ID card, a pencil, & a pen. I'll be in full phone stomping mode by then...

### Lecture Topics & Reading List

(changes will be announced in class and on the website)

Date	Topic	Readings
07-Sep	Introduction, review of course outline, studying human development	Course outline, website
12-Sep	The science of human development	1-23
14-Sep	Theories of development	24-47
19-Sep	Birth and developmental problems	63-79
21-Sep	TBA – guest lecture	
26-Sep	Central nervous system development & infant cognition	93-101, 117-122
28-Sep	Conceptual development	Chapter 4
03-Oct	Emotional development	Chapter 4
05-Oct	Exam 1 (80 minutes)	See Exams page
10-Oct	Thanksgiving (no lecture)	
12-Oct	TBA – guest lecture	
17-Oct	Theories of Mind	184-195
19-Oct	Play, caregiving, & moral development	221-238
24-Oct	ADHD, imaginary companions, and magic	258-264, 275-286
26-Oct	Middle childhood	291-299, 311-321
31-Oct	Adolescence I	337-355
02-Nov	Adolescence II	359-365
07-Nov	Exam 2 (80 minutes)	See Exams page
09-Nov	Reading Break (no lecture)	
14-Nov	Emerging adulthood I	401-416
16-Nov	Emerging adulthood II	443-457
21-Nov	Cognition in adulthood	450-457, 462-467
23-Nov	Aging & Stereotypes	520-525
28-Nov	Late adulthood	529-539
30-Nov	Death & dying (exam 3 review)	565-573
Dec ??	Exam 3 (80 minutes) Date, time, & location will be set by UVic	See Exams page

**UNIVERSITY OF VICTORIA**  
**Department of Psychology**

**Important Course Policy Information**  
**Winter 2016-2017**

***Prerequisites***

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

***Program Requirements***

For more information see pages 383-386 of the UVic Calendar 2016-17.

***Registration Status***

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

***Commitment to Inclusivity and Diversity***

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

***In the Event of Illness, Accident or Family Affliction (See UVic Calendar, 2016-17, p. 59-60)***

- ***What to do if you miss an exam other than one scheduled during the formal examination period***

Do not apply at Records Services for a "Request for Academic Concession". Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

- ***What to do if you miss an exam scheduled during the formal exam period***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the formal examination period. Records Services will forward the form to the instructor. If the concession is granted the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

- ***What to do if you require additional time to complete course requirements***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the formal examination period. Records Services will forward the form to the instructor. If the concession is granted the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

### ***Policy on Academic Integrity including Plagiarism and Cheating***

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity (<http://web.uvic.ca/calendar2016-09/undergrad/info/regulations/academic-integrity.html> , p. 55-58, UVic Calendar 2016-17). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
3. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
4. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
5. **Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 55-58 in 2016-17).

**The definitive source** for information on Academic Integrity is the University Calendar (p. 55-58 in 2016-17) (<http://web.uvic.ca/calendar2016-09/undergrad/info/regulations/academic-integrity.html>)

**Other useful resources on Plagiarism and Cheating include:**

1. The Learning Skills program: <http://www.coun.uvic.ca/learning/index.html>
2. The Ombudsperson's office: <http://www.uvss.uvic.ca/ombudsperson/pubsguides/plagiarism.pdf>